



Annual Examinations for Secondary Schools 2022

YEAR 7

ENGLISH SOURCE BOOKLET

In this booklet, you will find the texts which you need to read to be able to answer the reading comprehension and literature questions in the Main Paper.

SOURCE A



Junior News



Technology	Environment	Fashion	Sports	Opinion
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In 2013, a then-13-year-old girl named Trisha Prabhu came home from school and read a message from her friend, an 11-year-old girl, who was leaving school to be home-schooled because she had been repeatedly cyberbullied.

"I was shocked and furious," says Prabhu. "I knew I had to do something to stop this from ever happening again." Prabhu, who is now a 22-year-old social entrepreneur living in Chicago, found an effective way to detect and stop online hate. At the young age of 13, she invented a software called ReThink which scans social media messages for offensive content and gives the writer a chance to reconsider whether he or she really wants to post. The programme, which can be installed by parents/guardians on home computers or by educators on school computers, uses context-sensitive word screening to flag messages for content.



For Prabhu, ReThink is important for her personally. She, too, had been cyberbullied when she was younger, receiving nasty messages about her clothes. "I'm what you'd call thick-skinned, so I just brushed it off and moved on," Prabhu says. "But after my friend quit school, I became aware that many adolescents were really affected by these offensive messages, especially if cyberbullying was repeated and targeted at the person's weaknesses or physical defects."

Cyberbullying is indeed a serious and growing problem. Similar to the usual bullying, cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else online. Research shows 43% of kids have experienced cyberbullying. Some 70% of students report seeing "frequent" online bullying. ReThink works on the principle that the adolescent brain is like a "car with no brakes," Prabhu says. "It's well-known that adolescents make impulsive, rash decisions." It has, indeed, been well-established that the region of the brain that is important for self-control and decision-making doesn't fully develop until a person is about 25 years old. This is likely a major factor behind teenagers' sometimes irresponsible and risky decisions such as

30 fighting, doing dangerous sports and even simply neglecting homework in favour of hanging out with friends.

Prabhu has received numerous awards for her work. She became a global finalist in the Google Science Fair in 2014 and a couple of years later, she was also selected to exhibit her work at the White House Science Fair. That same year, Google Play chose the ReThink app as one of the five best modern apps. Prabhu
35 has long been fascinated by computer science. In fact, she first began learning to code at age 11 through a local technology education program for kids. Since developing ReThink, she has created a free ReThink app for smartphones. She's also rolled out a ReThink "ambassador"
40 programme for schools, where students on the school council spread anti-cyberbullying messages to their classmates. Besides ReThink, Prabhu also volunteers her time to teach young women how to code at Girls Who Code and since 2017 she has been a Youth Governor – the first female in that role
45 - for the city of Illinois.



To test how it works, I downloaded ReThink on my phone. I started to post "I hate you" on social media (with no intentions, of course, of actually posting it), and a ReThink bubble popped up. "Let's change these words to make them positive," it suggested. "You're a fat," I began, and I was interrupted by "Don't say things that you may regret later!" That said, the program did not catch everything. I was able to type "You're ugly
50 and stupid" without getting a ReThink message, and somehow "nobody likes you, you idiot" also snuck through. Though ReThink is clearly not a perfect tool for capturing all cyber cruelty yet, when it does offer teens a second chance, they tend to take it. According to research conducted with ReThink, teens change their mind about posting
55 the hurtful messages 93% of the time. That, I believe, is a great success rate.

Prabhu ultimately hopes to publish a book and have ReThink installed for free on all school computers and libraries across the country, and perhaps even the world.

Adapted from <https://www.tweentribune.com/article/junior/software-makes-cyberbullies-think-twice/>
and <https://www.trishaprabhu.com/>

Online Bullying

Online bullying (also known as *cyberbullying*) is any form of bullying that involves the use of technology, including the Internet, mobile phones, social media sites and online games.

A.



Online bullying can happen anywhere, anytime and to anyone. It is important to be able to recognise the warning signs of online bullying and unacceptable behaviour.

- !@#?** Sending nasty messages or being unkind about someone on an open-space, e.g. Facebook
- ▶** Posting personal photos, videos or information to purposely upset or embarrass someone
- 💬** Spreading rumours or gossip via social media sites, email or text message
- 👤** Creating a fake profile or website to make fun of someone

B.

- ✗ NEVER** respond or retaliate to hurtful messages. The bullies want a reaction, and giving one will only worsen the problem.
- 1 SAVE** or screenshot any nasty emails, texts or posts, so that you have evidence of the bullying.
- 2 BLOCK** the bullies so they can't communicate with you, and log off the site where the bullying is taking place.
- 3 REPORT** any incidents to a trusted adult (such as a parent or teacher). You should also report abuse to the moderator or administrator of the website or platform on which the bullying is happening.
- 4 TALK** to a family member or trusted friend about what has happened. Remember, if you've experienced online bullying: it's never your fault.

! If you know someone who is being bullied, don't remain silent. Become an upstander; speak out, report it and help to stop the problem.

Subscribe on our website www.stoponlinebullying.com to watch helpful videos on how to deal with cyberbullying experiences. It might help save a life.

SOURCE C: UNSEEN POETRY

Sun is Laughing *by Grace Nichols*

- This morning she got up
On the happy side of the bed,
Pulled back
The grey sky-curtains
5 And poked her head
Through the blue window
Of heaven,
Her yellow laughter
Spilling over,
10 Falling broad across the grass,
Brightening the washing line,
Giving more shine
To the back of a ladybug
And buttering up all the world.
- 15 Then, without warning,
As if she was suddenly bored,
Or just got sulky
Because she could hear no one
Giving praise
20 To her shining ways,
Sun slammed the sky-window closed
Plunging the whole world
Into greyness once more.
- O Sun, moody one,
25 How can we live
Without the holiday of your face?

SOURCE D: UNSEEN DRAMA

Mr. Fox is a clever fox who lives underground beside a tree with his wife and four children. In order to feed his family, he makes nightly visits to farms owned by three farmers named Boggis, Bunce and Bean. Tired of having their animals stolen by Mr. Fox, the men decide to dig up the Foxes' burrow using spades and then excavators.

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[Sound of approaching mechanical shovels, falling trees, etc. BOGGIS, BUNCE and BEAN enter stage left 'driving' large cardboard diggers.]

Boggis: Wonderful! Wonderful! Now we'll get him, the blighter.

Bean: Here we go, then!

Bunce: Death to the Fox!

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[They start to dig away, with forward and backward movements, at the top of the ramp. FOXES are huddled together at the bottom of the ramp.]

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Small Fox 1: What's happening, Dad?

Small Fox 2: What are they doing?

Small Fox 3: Dad, whatever is that noise?

Mrs Fox: It's an earthquake!

Small Fox 4: Look! Our tunnel's got shorter!

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Small Fox 2: I can see daylight!

[MR FOX edges up the ramp to investigate. Returns.]

Mr Fox: Tractors! And mechanical shovels! Dig for your lives! Dig! Dig! Dig!

[There follows an underground chase, the directions of which can vary according to size and layout of the auditorium. Appropriate music may be played during

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periods of digging. FOXES, bent double, dig with front paws. They stop to listen at certain positions along the way. BOGGIS, BUNCE and BEAN are always a set distance behind.] 30

Mr Fox: We're going to make it! I'm sure we are!

Mrs Fox: I hope you're right, my darling. I just hope you're right.

Small Fox 1: Oh Dad, my paws are tired.

Small Fox 3: And mine are bleeding, look!

Mrs Fox: Be brave. We must shake them off soon, surely. 35
[Loud crunching sound]

Mr Fox: Keep going my darlings! Don't give up!
[FOXES start digging again down the aisle, out of auditorium doors at rear. BOGGIS, BUNCE and BEAN now stop digging. BOGGIS is in front, holds up torch and peers forward.] 40

Boggis: Keep going! *[Echoing MR FOX]* We'll get him any moment now!

Adapted from the playscript of Roald Dahl's Fantastic Mr Fox by Sally Reid